



THORNELOE
UNIVERSITY
AT LAURENTIAN

Learning
For Life

SCHOOL OF THEOLOGY

Academic Handbook

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Administration of the School of Theology

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A Note from the President

Welcome to the School of Theology at Thorneloe University! In addition to our work as an undergraduate university federated with Laurentian University, Thorneloe offers a program of theological study designed to serve the educational mission of the Church. Our aim is to enable individuals to grow in understanding of the Christian faith. At the heart of our mandate are the words of St Paul: “to equip the saints for the work of ministry, for building up the body of Christ, until all of us come to the unity of the faith and of the knowledge of the Son of God, to maturity, to the measure of the full stature of Christ” (Ephesians 4:12-13). Here you will find a variety of courses to assist you in the interpretation of the Scriptures, the pursuit of deepening spiritual awareness, growth in moral sensibility and character, and appreciation of the Anglican tradition. We are glad that you are taking the time to find out more about us!

A handwritten signature in black ink, appearing to read "Robt A. Derrenbacher". The signature is fluid and cursive, with a long horizontal stroke extending to the right.

The Rev. Dr. Robert A. Derrenbacher
President

Introduction to Thorneloe University

Thorneloe University was founded by the Synod of the Anglican Diocese of Algoma as a church-related university in the Laurentian University Federation, to be based in Sudbury and primarily to serve Northern Ontario. It received its university charter from the government of Ontario in 1961, began teaching in the Laurentian Federation in 1962, and finished its inaugural building on the Laurentian University campus in 1963.

In its Charter, Thorneloe is described as a "Christian school of learning." Its objectives and purposes are:

1. the advancement of learning and the dissemination of knowledge; and
2. the intellectual, social, moral, and physical development and the betterment of society.

This mandate of the charter has been expressed in the following Mission Statement:

Thorneloe University is an interdisciplinary centre of teaching, learning and research in the humanities, the arts and theology. A founding member of the Laurentian University federation and affiliated with the Anglican Church, Thorneloe provides an accessible education fostering critical inquiry in a student-focused environment.

(June 2005)

Thorneloe is a member of the Colleges and Universities of the Anglican Communion (<http://www.cuac.org/>), a world-wide association of Anglican colleges and universities of higher education.

As a Federated Partner of Laurentian University, Thorneloe is home to the departments of Classical Studies, Religious Studies, Theatre Arts and Women's Studies. Thorneloe works collaboratively with Laurentian in the Bachelor of Fine Arts Program and in the M.A. in Humanities Program. At Thorneloe, students will find small, friendly classes taught by some of the best professors on the Laurentian campus. A number of bursaries and scholarships are available at Thorneloe, with preference being given to those who are members of the College or who take courses here.

Thorneloe also operates a residence on the Laurentian campus, which can accommodate 58 men and women in single rooms, and normally accepts about 25 new students every year. Affiliated with the Anglican Church, it is open to full-time students of all faiths. Thorneloe accepts students who wish to be a part of a family-like community, and who are willing to contribute to building a quiet congenial atmosphere of study and recreation.

Thorneloe University has the only freestanding chapel on the Laurentian campus. Built in 1968 as memorial to George Parker Fielding and Agnes Ceasar Fielding, the chapel comprises a series of progressively larger triangular walls suggesting a rising spirit, which culminates over the altar. The quiet interior is adorned with several unique icons, created by Canadian iconologist Michael O'Brien of Ottawa.

The chapel provides a Eucharist in the Anglican tradition every Thursday at noon during the school year, and is also used for weddings, baptisms, and memorials for faculty, staff, and students of Laurentian University. People of all faiths are welcome to use this quiet holy space.

In addition to its academic contributions to Laurentian University, Thorneloe offers a distance-education program in Theology, leading to a Certificate, Diploma or Bachelor's degree.

School of Theology

The vision for the theological education program of the School of Theology (THEO) emerged in the early 1970s. A collaborative effort of three denominational universities federated with Laurentian University resulted in the establishment of the Northern Theological Institute (NTI) in 1994. NTI sought to provide a resource in theology and ministry for the northern dioceses and conferences served by Huntington University (United Church of Canada), the University of Sudbury (Roman Catholic Church) and Thorneloe University (Anglican Church of Canada). Although NTI no longer exists, each university has full degree-granting privileges in their respective charters. Much of the Bachelor of Theology program utilizes courses taught by the three universities within the Joint Department of Religious Studies of Laurentian University, which is why B.Th. students must be registered both at Thorneloe and at Laurentian University.

While the core courses in the Thorneloe curriculum are designed with members of the Anglican (Episcopal) church in mind, many of our students come from other denominational backgrounds. Flexible course assignments allow students to become engaged in topics that are relevant to almost any church context.

With the exception of in-class, intensive courses in the summer, all THEO courses are offered at a distance.

Credentials and course credits from THEO have been recognized by other educational institutions, including Wycliffe College and Trinity College in Toronto (see Appendix), and by ecclesiastical bodies responsible for licensing lay and ordered ministry. However, the program is intended primarily for laypersons who wish to gain a basic theological education. Recognition of Thorneloe work as a prerequisite for licensed ministry rests with church judicatory bodies, and not Thorneloe. Further information regarding our relationship with Wycliffe College and Trinity College is available from the Registrar on request.

Theology Faculty

(as of September 2015)

Dr. David Buley, B.A. Music, Math (King's, Halifax), B.Ed. (St Mary's, Halifax), M.M. (Westminster Choir College), Ph.D., Liturgical Studies (Drew)

The Rev. Dr. Robert A. Derrenbacher, B.A. (Wheaton College), M.A.T.S. (Gordon-Conwell Theological Seminary), Ph.D. (St Michael's, Toronto)

The Rev. Dr. John E. Harvey, B.A. Religion (North American Baptist College), M.C.S. (Regent), Ph.D. (St Michael's, Toronto)

The Rev. Dr. Mark McDermott, B.A. (Hons), M.A. (McMaster), S.T.B., M.Th. (Trinity, Toronto), Ph.D. (St Michael's, Toronto)

The Rev. Patrick McManus, M.A. Theology, Th.D. student (Wycliffe, Toronto)

The Rev. Dr. Michael Perry, B.A. (Hons.) (Western), M.Div. (Hons.) (Huron College, London), M.A. (Wilfrid Laurier), Ph.D. (Ottawa)

Religious Studies Faculty at Thorneloe University

(as of September 2015)

The Rt. Rev. Dr. Stephen G. W. Andrews, B.A. (University of Colorado, Boulder), Dipl. Chr. St. (Regent College, Vancouver), M.Div. (Wycliffe, Toronto), Ph.D. (Cambridge)

The Rev. Dr. Robert A. Derrenbacher, B.A. (Wheaton College), M.A.T.S. (Gordon-Conwell Theological Seminary), Ph.D. (St Michael's, Toronto)

Dr. Janet Gunn, B.A., M.A., Ph.D. (Ottawa)

Dr. David Humbert, B.A., M.A., Ph.D. (McMaster)

Dr. Mandy Koolen, B.A. (York University, Toronto), M.A., Ph.D. (McMaster)

Dr. Adrian Langdon, M.T.S. (McMaster), Ph.D. (McGill)

The Rev. Dr. Tim Perry, B.A. (Bethany Bible College, Sussex, N.B.), M.Div. (Tyndale Seminary, Toronto), Ph.D. (Durham)

Dr. Mark Scott, B.A. (McMaster), M.A.R. (Yale Divinity School), A.M., Ph.D. (Harvard)

Dr. Wayne Sheppard, B.A., Ph.D. (McMaster)

Dr. Ron Srigley, B.A., M.A., Ph.D. (McMaster)

Programs

Certificate for Anglican Lay Leaders (C.A.L.L.) Program

Description

The C.A.L.L. program is designed for Anglicans who are Lay Leaders in their parishes or faith communities and are interested in increasing their knowledge of the Christian faith. It is not intended, by itself, to be a qualification for ordination or other professional service in the Church. However, it does help to provide a theological base for persons assuming leadership and ministry roles in the life of their church, such as Lay Readers. The C.A.L.L. program is the equivalent of one half-year of full-time university study, but generally takes one to two years of part time study to complete.

Admission

In order to be admitted into the C.A.L.L. Program, applicants are to do the following: (1) submit a completed application form (found at <http://www.thorneloe.ca/theology> and click on “Forms and Fees”); (2) submit a 200 to 400-word essay that concerns the applicant’s reasons and objectives in pursuing theological education; (3) have official transcripts sent from any post-secondary institutions in which the applicant has been a student; and (4) remit payment of the \$30 admission fee.

Requirements

The successful completion of fifteen credits (the equivalent of five courses) is required for the C.A.L.L. The course THEO 1010 (Introduction to the Bible) is offered each year, and should be completed first. In general, the course THEO 3650 (Supervised Parish Placement) should be taken last.

Transfer Credits from Other Institutions

No courses will be considered for transfer credit to the C.A.L.L. program.

With the exception of in-class, intensive courses in the summer, all THEO courses are offered at a distance.

Course of Study

15 credits as follows:

Required Courses (15 credits total)

THEO 1010 – Introduction to the Bible (3 cr, required)

THEO 1200 – Introduction to Christian Theology (3 cr, required)

THEO 2150 – Anglican Liturgy (3 cr, required)

THEO 3400 – Anglicanism (3 cr, required)

THEO 3650 – Supervised Parish Placement (3 cr, required)

Each course in the C.A.L.L. Program is to be completed within a single academic term, be it in the Spring (May to August), Fall (September to December), or Winter (January to April). All THEO courses require a variety of written assignments and a final examination. THEO courses are conducted by correspondence, with prescribed books and manuals. Although it is not mandatory, students are encouraged to submit their assignments by email.

Diploma in Theology (Dip.Th.) Program

Description

The Dip.Th. program is designed for lay persons who are interested in increasing their knowledge of the Christian faith. It is not intended, of itself, to be a qualification for ordination or other professional service in the Church. It does help to provide a theological base for persons assuming leadership and ministry in the life of their church. The Dip.Th. program is the equivalent of one year of full-time university study, but generally takes several years of part-time study to complete.

Admission

In order to be admitted into the Dip.Th. program, applicants are to do the following: (1) submit a completed application form (found at <http://www.thorneloe.ca/theology> and click on “Forms and Fees”); (2) submit a 200 to 400-word essay that concerns the applicant’s reasons and objectives in pursuing theological education; (3) have official transcripts sent from any post-secondary institutions in which the applicant has been a student; and (4) remit payment of the \$30 admission fee.

Requirements

The successful completion of thirty credits (the equivalent of ten courses) is required for the Dip.Th. The ten courses include the five required THEO 1000-level courses and an additional five courses from Thorneloe University or from Laurentian University that are listed in this handbook. Introduction to the Old Testament (THEO 1030) and Introduction to the New Testament (THEO 1070) are offered each year, and generally should be completed first. The five 1000-level courses should be completed before other courses are taken.

Transfer Credits from Other Institutions

Subject to approval, a maximum of six transfer-credits in theology (including Laurentian University credits) may be credited towards the Dip.Th. Only those courses in which a grade of B-/60% or higher has been achieved will be considered for transfer credit.

With the exception of in-class, intensive courses in the summer, all THEO courses are offered at a distance.

Each course in the Dip.Th. program is to be completed within a single academic term, be it in the Spring (May to August), Fall (September to December), Winter (January to April) or Fall/Winter (September to April). Most THEO courses require a variety of written assignments and a final examination. THEO courses are conducted by correspondence, with prescribed books and manuals. Although it is not mandatory, students are encouraged to submit their assignments by email. Further information about the RLST courses can be found at <http://laurentian.ca/online-distance-education>.

Course of Study

30 credits as follows:

Required Courses (15 credits total)

- THEO 1030 – Introduction to the Old Testament (3 cr, required)
- THEO 1070 – Introduction to the New Testament (3 cr, required)
- THEO 1150 – Introduction to Christian Worship (3 cr, required)
- THEO 1200 – Introduction to Christian Theology (3 cr, required)
- THEO 1440 – Intro. to the Post-Apostolic Church (3 cr, required)

Electives (15 credits total)

Courses Pre-Approved for Use as Electives for Credit in the Dip.Th.

- THEO 2030 – Genesis (3 cr)
- THEO 2150 – Anglican Worship (3 cr)
- THEO 2160 – Seeking the Historical Jesus (3 cr) Students cannot retain credit for both RLST 2185 and THEO 2160.
- THEO 2410 – Christianity in Canada (3 cr)
- THEO 2710 – Christian Ethics (3 cr)
- THEO 3400 – Anglicanism (3 cr)
- THEO 3440 – The Church in the Modern Era (3 cr)
- THEO 3500 – Spirituality as Relationship (3 cr)
- THEO 3900 – Special Topics in Theology (3 cr)

- RLST 1116 (T, ☒) – Ideas of Love I (3 cr)
- RLST 1117 (T, ☒) – Ideas of Love II (3 cr)
- RLST 2105 (☒) – Event and Meaning in the Bible:
Foundations of the Judaeo-Christian Tradition (6 cr)
- RLST 2115 (☒) – The Development of Western Morality (6 cr)
- RLST 2136 (T, ☒) – Christian Thought and Culture I (3 cr)
- RLST 2137 (T, ☒) – Christian Thought and Culture II (3 cr)
- RLST 2166 (T) – Evil and Sin: Perceptions of Reality (3 cr)

Legend for RLST courses

T = Course taught by Thorneloe Faculty
☒ = Course offered through Distance Education

RLST 2167 (T) – Rel. Constructions of the Human Good (3 cr)

RLST 2196 – The Fourth Gospel (3 cr)

RLST 2205 (☒) – The World's Living Religions (6 cr)

RLST 2297 – Western Mysticism (3 cr)

RLST 2327 (T) – Jesus in Film (3 cr)

RLST 3126 (T,☒) – The Prophets of Israel (3 cr)

RLST 3127 (T) – The Pauline Letters in the New Testament (3 cr)

RLST 3136 – Wisdom Literature (3 cr)

RLST 3137 – Apocalyptic and the Book of Revelation (3 cr)

RLST 3166 (T,☒) – Mark's Gospel (3 cr)

Bachelor of Theology (B.Th.) Program

N.B. Students admitted to the B.Th. program prior to September 2006 adhere to the regulations of the academic calendar or handbook in effect at the time of admission.

Description

The B.Th. program is an undergraduate program intended primarily for students who are pursuing training in Theology. Many graduates of the B.Th. program use it for professional development or as a stepping stone to a Master's degree in Theology or Divinity. It is designed to be undertaken largely by distance-education and usually part-time, although full or near full-time studies may be possible. The B.Th. program is the equivalent of three years of full-time university study, but generally takes several years of part-time study to complete.

Admission

In order to be admitted into the Bachelor of Theology program, applicants are to do the following: (1) submit a completed application form (found at <http://www.thorneloe.ca/theology> and click on "Forms and Fees"); (2) submit a 200 to 400-word essay that concerns the applicant's reasons and objectives in pursuing theological education; (3) have official transcripts sent to the Registrar of the School of Theology from any post-secondary institutions in which the applicant has been a student; and (4) remit payment of the \$30 admission fee.

Transfer Credits from Other Institutions

Subject to approval, a maximum of thirty credits from other institutions may be credited towards the B.Th. Only those courses in which a grade of B-/60% or higher has been achieved, will be considered for transfer credit.

Diploma

Students in the B.Th. program who have met all the requirements of the Dip.Th. may apply to receive the Diploma during the course of their B.Th. studies (see pp. 19-21 for Diploma requirements).

Course of Study

The B.Th. is the equivalent of a three-year (90 credit) program. The B.Th. consists of the equivalent of three academic years of study in the humanities, religious studies, and theology. All five THEO 1000-level courses are offered at least once every calendar year. Introduction to the Old Testament (THEO 1030), Introduction to the New Testament (THEO 1070) and Introduction to Christian Theology (THEO 1200) generally should be completed first. The remaining two THEO 1000-level courses should be completed before other courses are taken. The sequence of the remaining courses should be taken in consultation with the Registrar of the School of Theology. Applicants must gain admission to Laurentian University as a non-degree student (NDSE) in order to register for courses offered through Laurentian (i.e. RLST courses). See the sections on “Admission” and “Course Registration” on p. 7 of this handbook.

With the exception of in-class, intensive courses in the summer, all THEO courses are offered at a distance.

Each course in the B.Th. Program is to be completed within a single academic term, be it in the Spring (May to August), Fall (September to December), Winter (January to April) or Fall/Winter (September to April). Most THEO courses require a variety of written assignments and a final examination. THEO courses are conducted by correspondence, with prescribed books and manuals. Although it is not mandatory, students are encouraged to submit their assignments by email. Further information about the RLST courses can be found at <http://laurentian.ca/online-distance-education>

First Year – 30 credits from the following areas:

OT – Old Testament (6 credits total)

THEO 1030 ☒ – Introduction to the Old Testament (3 cr, required)

THEO 2030 ☒ – Genesis (3 cr)

RLST 3126 (T,☒) –
The Prophets of Israel (3 cr)

RLST 3136 – Wisdom Literature (3 cr)

Legend for RLST courses

T = Course taught by Thorneloe Faculty

☒ = Course offered through Distance Education

NT – New Testament (6 credits total)

THEO 1070 ☒ – Intro. to the New Testament (3 cr, required)

THEO 2160 – Seeking the Historical Jesus (3 cr)

Students may not retain credit for both RLST 2185 or RLST 2186, and THEO 2160.

RLST 2196 – The Fourth Gospel (3 cr)

RLST 2327 (T) – Jesus in Film (3 cr)

RLST 3127 (T) – The Pauline Letters in the New Testament (3 cr)

RLST 3137 – Apocalyptic and the Book of Revelation (3 cr)

RLST 3166 (T,☒) – Mark's Gospel (3 cr)

CW – Christian Worship (3 credits total)

THEO 1150 ☒ – Introduction to Christian Worship (3 cr, required)

CT – Christian Theology (6 credits total)

THEO 1200 ☒ – Introduction to Christian Theology (3 cr, required)

THEO 3500 – Spirituality as Relationship (3 cr)

RLST 2136 (T,☒) – Christian Thought and Culture I (3 cr)

RLST 2137 (T,☒) – Christian Thought and Culture II (3 cr)

CH – Church History (6 credits total)

THEO 1440 ☒ – Introduction to the Post-Apostolic Church (3 cr, required)

THEO 2410 – Christianity in Canada (3 cr)

THEO 3400 – Anglicanism (3 cr)

THEO 3440 – The Church in the Modern Era (3 cr)

CE – Christian Ethics (3 credits total)

THEO 2710 ☒ – Christian Ethics (3 cr, required)

Second Year – 30 credits from the following areas:

SR – Introduction to the Study of Religion (6 credits total)

RLST 1005 – Religion and Roots (6 cr)

RLST 1106 (☒) – Religion for a New Generation I (3 cr)

RLST 1107 (☒) – Religion for a New Generation II (3 cr)

RLST 1116 (T,☒) – Ideas of Love I (3 cr)

RLST 1117 (T,☒) – Ideas of Love II (3 cr)

RLST 2115 (☒) – The Development of Western Morality (6 cr)

RLST 2166 (T) – Evil and Sin: Perceptions of Reality (3 cr)

RLST 2167 (T) – Rel. Constructions of the Human Good (3 cr)
RLST 2245 (T, ☒) – Women, Religion and Spirituality (6 cr)
Students may not retain credit for both RLST 2245 and RLST 2395.
RLST 2326 (T, ☒) – Dimensions of the Paranormal (3 cr)
RLST 2336 (T) – Religious Themes in Literature I (3 cr)
RLST 2337 (T) – Religious Themes in Literature II (3 cr)
RLST 2345 (☒) – Bioethics: Human Life Issues (6 cr)
RLST 2355 – God, Play and Games (6 cr)
RLST 2365 (T) – Religion in Film (6 cr)
RLST 3196 – The Human Prospect: Technology and the Individual Experience (3 cr)
RLST 3197 – The Human Prospect: Technology and the Social Experience (3 cr)
RLST 3215 (☒) – Religion and the Arts (6 cr)
RLST 3306 (T, ☒) – Issues in Religion and Science (3 cr)
RLST 3315 – Life Journeys: Transitions, Rites of Passage and Spirituality (6 cr)
RLST 3316 (☒) – Religion and the State in Canada (3 cr)
RLST 3326 (☒) – Religion and the Elderly (3 cr)
RLST 3386 (T) – Faith and Atheism (3 cr)
RLST 3396 – Interfaith Dialogue: The History (3 cr)
RLST 4345 (T) – Special Readings in Religion and Modern Culture (6 cr)
RLST 4365 – Problems in the Study of Religion (6 cr)

WR – World Religions (6 credits total)

RLST 2205 (☒) – The World's Living Religions (6 cr)
RLST 2256 – Islam: Origins and Development (3 cr)
RLST 2266 – Death and Immortality in the Religions of the East (3 cr)
RLST 2267 – Death and Immortality in the West (3 cr)
RLST 2276 – Buddhism: The Hinayana Tradition (3 cr)
RLST 2277 – Buddhism: The Mahayana Tradition (3 cr)
RLST 2285 (☒) – North American Native People: Tradition and Culture (6 cr)
RLST 2297 – Western Mysticism (3 cr)

RLST 3177 – Christianity and the Celtic Experience (3 cr)

RLST 3235 – Judaism (6 cr)

RLST 3276 – Hinduism: Origins and Development (3 cr)

RLST 3277 – Hinduism: Modern Interpreters and Modern Movements (3 cr)

RLST 4135 – Special Readings in the Judaeo-Christian Tradition

RLST 4225 – Special Readings in the Religions of the World

EL – Electives (18 credits total)

Courses to be chosen with approval of Registrar (see list of Courses Pre-Approved for Use as Electives for Credit in the B.Th. below).

Third Year – 30 credits from the following areas:

PS – Pastoral Studies (12 credits minimum)

THEO 3700 ☒ – Forms of Ministry (6 cr, required)

THEO 3800 ☒ – Integrating Theology (6 cr, required)

THEO 3600 – Supervised Field Placement I (3 cr, optional)

THEO 3610 – Supervised Field Placement II (3 cr, optional)

THEO 3850 – CASC (12 cr, optional)

EL – Electives (up to 18 credits maximum)

Courses to be chosen with approval of Registrar (see list of Courses Pre-Approved for Use as Electives for Credit in the B.Th. below).

Courses Pre-Approved for Use as Electives for Credit in the B.Th.

THEO 2030 – Genesis (3 cr)

THEO 2150 – Anglican Worship (3 cr)

THEO 2410 – Christianity in Canada (3 cr)

THEO 3400 – Anglicanism (3 cr)

THEO 3440 – The Church in the Modern Era (3 cr)

THEO 3500 – Spirituality as Relationship (3 cr)

THEO 3900 – Special Topics in Theology (3 cr)

RLST 1005 – Religion and Roots (6 cr)

RLST 1106 (☒) – Religion for a New Generation I (3 cr)

RLST 1107 (☒) – Religion for a New Generation II (3 cr)

RLST 1116 (T,☒) – Ideas of Love I (3 cr)

RLST 1117 (T,☒) – Ideas of Love II (3 cr)

RLST 2105 (☒) – Event and Meaning in the Bible:
 Foundations of the Judaeo-Christian Tradition (6 cr)

RLST 2115 (☒) – The Development of Western Morality (6 cr)

RLST 2136 (T,☒) – Christian Thought and Culture I (3 cr)

RLST 2137 (T,☒) – Christian Thought and Culture II (3 cr)

RLST 2166 (T) – Evil and Sin: Perceptions of Reality (3 cr)

RLST 2167 (T) – Rel. Constructions of the Human Good (3 cr)

RLST 2187 – The Person of Jesus in the Christian Test. (3 cr)

RLST 2196 – The Fourth Gospel (3 cr)

RLST 2205 (☒) – The World's Living Religions (6 cr)

RLST 2216 (T) – Religion and Violence (3 cr)

RLST 2245 (T,☒) – Women, Religion and Spirituality (6 cr)
Students may not retain credit for both RLST 2245 and RLST 2395.

RLST 2256 – Islam: Origins and Development (3 cr)

RLST 2257 – Islam in the Modern World (3 cr)

RLST 2266 – Death and Immort. in the Religions of the East (3 cr)

RLST 2267 (☒) – Death and Immortality in the West (3 cr)

RLST 2276 (☒) – Buddhism: The Hinayana Tradition (3 cr)

RLST 2277 – Buddhism: The Mahayana Tradition (3 cr)

RLST 2285 (☒) – North American Native People: Tradition and Culture (6 cr)

RLST 2297 – Western Mysticism (3 cr)

RLST 2326 (T,☒) – Dimensions of the Paranormal (3 cr)

RLST 2327 (T) – Jesus in Film (3 cr)

RLST 2336 (T) – Religious Themes in Literature I (3 cr)

RLST 2337 (T) – Religious Themes in Literature II (3 cr)

RLST 2345 (☒) – Bioethics: Human Life Issues (6 cr)

RLST 2355 – God, Play and Games (6 cr)

RLST 2365 (T) – Religion in Film (6 cr)
RLST 2446 (☒) – Dynamics of Interpersonal Communication, Part I (3 cr)
RLST 2447 (☒) – Dynamics of Interpersonal Communication, Part II (3 cr)
RLST 3126 (T,☒) – The Prophets of Israel (3 cr)
RLST 3127 (T) – The Pauline Letters in the New Testament (3 cr)
RLST 3136 – Wisdom Literature (3 cr)
RLST 3137 – Apocalyptic and the Book of Revelation (3 cr)
RLST 3166 (T,☒) – Mark's Gospel (3 cr)
RLST 3177 – Christianity and the Celtic Experience (3 cr)
RLST 3196 – The Human Prospect: Technology and the Individual Experience (3 cr)
RLST 3197 – The Human Prospect: Technology and the Social Experience (3 cr)
RLST 3215 (☒) – Religion and the Arts (6 cr)
RLST 3235 – Judaism (6 cr)
RLST 3245 – Health, Healing and Spirituality (6 cr)
RLST 3276 – Hinduism: Origins and Development (3 cr)
RLST 3277 – Hinduism: Modern Interpreters and Modern Movements (3 cr)
RLST 3306 (T,☒) – Issues in Religion and Science (3 cr)
RLST 3315 – Life Journeys: Transitions, Rites of Passage and Spirituality (6 cr)
RLST 3316 – Religion and the State in Canada (3 cr)
Students may not retain credit for both RLST 3316 and THEO 2410.
RLST 3326 (☒) – Religion and the Elderly (3 cr)
RLST 3327 (☒) – Ethical Issues for the Elderly (3 cr)
RLST 3366 – Religion and the Future of Humanity (3 cr)
RLST 3386 (T) – Faith and Atheism (3 cr)
RLST 3396 – Interfaith Dialogue: The History (3 cr)
RLST 3397 – Interfaith Dialogue: Present-day Issues and Methods (3 cr)
RLST 3615 – The Psychology of Religion (6 cr)
RLST 3696 – Religious and Ethical Perspectives on Mass Communication (3 cr)
RLST 4116 – Biblical Studies I: Interpretive Methods (3 cr)
RLST 4117 – Biblical Studies II: Reading the Text (3 cr)

RLST 4135 – Special Readings in the Judaeo-Christian Tradition (6 cr)

RLST 4225 – Special Readings in Religions of the World (6 cr)

RLST 4345 (T) – Special Readings in Religion and Modern Culture (6 cr)

RLST 4365 – Problems in the Study of Religion (6 cr)

Non-Degree (N.D.) Studies

Description

Individuals who wish to take specific THEO courses without first being admitted to either the C.A.L.L., Dip.Th., or the B.Th. programs may do so. Students may wish to register for THEO courses for general interest, or to earn credits that may be used towards a similar degree or diploma at another institution on a formal Letter of Permission. Such individuals will have “Non-Degree” status at the School of Theology.

Admission

In order to be admitted as a Non-Degree Student, applicants are to do the following: (1) submit a completed application form (found at <http://www.thorneloe.ca/theology> and click on “Forms and Fees”); (2) submit a 200 to 400-word essay that concerns the applicant’s reasons and objectives in pursuing theological education OR provide an Official Letter of Permission from their Institution; (3) have official transcripts sent to the Registrar of the School of Theology from any post-secondary institutions in which the applicant has been a student; and (4) remit payment of the \$30 admission fee.

Registration

To register for a THEO course as a Non-Degree Student, complete the “Course Registration” form and the “Fees Invoice” (found at <http://www.thorneloe.ca/theology> and click on “Forms and Fees”). Submit them to Thorneloe with payment included.

Course materials are sent out no earlier than two weeks before the beginning of each term, and only once the completed forms and invoice have been received. Please see the Course Registration Form for registration and payment deadlines. Grades will not be issued until all fees are paid in full.

With the exception of in-class, intensive courses in the summer, all THEO courses are offered at a distance.

Administrative Information

Admission to the School of Theology

School of Theology

To apply for admission to a program (C.A.L.L., Dip.Th., or B.Th.) or as a Non-Degree student, complete the “Application for Admission” form (included with this handbook and available online at <http://www.thorneloe.ca/school-of-theology/forms>) and mail or fax it to the Registrar at Thorneloe University. Official transcripts must be mailed directly to Thorneloe by the issuing institution.

Students who are currently in the C.A.L.L. program and wish to transfer into the Dip.Th. or B.Th. program, or who are currently in the Dip.Th. program and wish to transfer into the B.Th. program, or who have been admitted as a Non-Degree student and wish to transfer into the C.A.L.L., Dip.Th. or B.Th. program must complete a new application.

The deadlines to apply for admission are August 15 for the Fall term, December 15 for the Winter term and April 13 for the Summer term. Students applying for Non-Degree status in order to take intensive (live) courses may do so up to and including the first day of the course. The Application for Admission must be accompanied by payment of a \$30.00, non-refundable application fee.

Laurentian University

In order to take courses at Laurentian University for credit in the Dip.Th. or B.Th. programs, students must be admitted to Laurentian University on a Letter of Permission or as a “non-degree” student (NDSE). For application procedures, please refer to <http://laurentian.ca/online-distance-education>.

Course Registration

School of Theology

To register for a course, complete the “Course Registration” form and “Fees Invoice” (included with this handbook and available online at <http://www.thorneloe.ca/school-of-theology/forms>) and mail or fax them, with payment included, to Thorneloe. Course materials are sent out no earlier than two weeks before the beginning of each term, and only once the completed Course Registration Form and Fees Invoice have been received at Thorneloe.

See the enclosed Course Registration Form or the Thorneloe website (<http://thorneloe.ca/theology>) for registration deadlines.

Laurentian University

To register in any of the Laurentian courses, please refer to <http://laurentian.ca/online-distance-education>.

Textbooks

School of Theology

The purchase of textbooks is the responsibility of the student. A list of required textbooks is available on-line at <http://thorneloe.ca/theology>.

Crux Books (www.cruxbooks.com), at Wycliffe College in Toronto, is our preferred supplier and will endeavour to keep a stock of required textbooks. They can be reached at 416-599-2749 or by email at sales@cruxbooks.com.

Some courses require custom packages of readings. These are available to purchase from <http://coursepack.ca> in the month prior to the beginning of the course.

Laurentian University

Textbooks for Laurentian courses are to be purchased through the Laurentian University Bookstore (bookstore.laurentian.ca).

Library

Thorneloe University's courses are designed to be completed without requiring access library resources.

Students registered in courses at Laurentian University have full access to Laurentian University's library services.

Fees

THEO

a. Application Fees

All applicants are required to pay a non-refundable application fee of \$30.

b. Tuition Fees

The current tuition fee for each THEO course is found on the registration form included with this handbook. **Upon receipt of the completed Registration Form and Fees Invoice, and payment of Tuition Fees**, and no earlier than two weeks before the beginning of each term, the course materials will be mailed to the student.

Tuition fees may be paid in cash (in person only), by cheque, money order, electronic banking or by VISA. See the Fees Invoice, included with this handbook or available on-line, for payment details.

There is no waiver of tuition fees for seniors taking THEO courses.

Students registering from outside of Canada will be expected to pay in Canadian funds. The tuition fee for students residing outside of Canada reflects the extra expense of International mail delivery.

c. Late Payment Fee

A non-refundable late payment fee of \$35 per course will be charged if payment of tuition fees is outstanding as of October 1 for Fall term and Full year courses; as of February 1 for Winter term courses; as of May 1 for Summer term correspondence courses; and after the first day of an intensive (live) course. Grades will not be issued until all fees are paid in full.

d. Refund of Fees

Tuition fees may be refunded for withdrawal from a course based on the following schedule. There is no refund for course manuals. **Students must notify the Distance Education Coordinator in writing (email, fax or mail) in order to withdraw from any THEO course.**

	Fall term	Winter term	Full year (Sep-Apr)	Spring term	Intensive (in-class)
100% refund	Up to Sept 10	Up to Jan 10	Up to Sept 10	Up to May 10	n/a
60% refund	Up to Oct 15	Up to Feb 15	Up to Nov 15	Up to June 15	Up to end of first day
20% refund	Up to Nov 15	Up to March 15	Up to Feb 15	Up to July 15	Up to end of third day
0% refund	After Nov 15	After March 15	After Feb 15	After July 15	After third day

Laurentian University

The cost for courses at Laurentian University is higher than for Thorneloe's THEO courses. Please note that, "Laurentian University waives tuition fees for Canadian citizens sixty years of age and over who enroll in university credit courses. Those students are, however, responsible for all incidentals fees (graduation and ID card, LAMPS, Athletics, and material fee), texts and selected readings." (<http://laurentian.ca/payment-methods>). For full information, please refer to <http://laurentian.ca/online-distance-education>.

Official Transcripts

Transcripts of a student's official academic record may be obtained through the Distance Education Coordinator. Only signed, written requests for transcripts are accepted. Transcript Request Forms are available on the website (<http://thorneloe.ca/theology> under "Forms & Fees") or by request from the Distance Education Coordinator. We require payment for a transcript order prior to preparing and sending the transcript.

International Students

International students are welcome to apply for admission to the School of Theology. As all three programs may be completed entirely at a distance, no student VISA is required. International student fees will apply.

Prospective international students whose first language is not English must demonstrate the ability to understand, speak and write English at an undergraduate level. A score of 600 in the Test of English as a Foreign Language (TOEFL) with a 5.0 in the Test of Written English (TWE) may be accepted as evidence of this ability.

Convocation

Convocation is held in October of each year. Students eligible for graduation in either the Certificate for Anglican Lay Leaders, the Diploma in Theology, or the Bachelor of Theology will be confirmed at Thorneloe University's Senate meeting in May.

Students who hope to graduate must fill out the Application for Graduation form (included with this handbook or available online at <http://www.thorneloe.ca/theology> and click on "Forms and Fees") **and submit it to the Registrar of THEO by mid-April of the intended year of graduation.**

In order to graduate at the Fall Convocation students **must complete all requirements by the end of April of the same year.** Questions regarding eligibility should be discussed with the Registrar in advance of the May Senate meeting. The Thorneloe Convocation is also an occasion for the granting of honorary degrees and fellowships, and the awarding of scholarships.

Academic Integrity

Academic Integrity is a fundamental principle of the University. It is the student's responsibility to be familiar with the policy and follow the regulations.

Academic dishonesty is a serious offence. The following are examples of academic dishonesty.

- plagiarism
- cheating
- impersonation
- improper research practices
- dishonesty in written work
- dissemination of information without permission
- abuse of confidentiality
- falsification or unauthorized modification of an academic document/ record
- obstruction of the academic activities of another
- aiding and abetting

The *penalty* for a breach of academic integrity may range from receiving a grade of zero in the work involved to a repeal of a degree or degrees.

Grading Policy

Marks are recorded on transcripts as percentages. The grading scale for all individual courses is as follows:

90-100%	A+	Exceptional
85-89%	A	Outstanding
80-84%	A-	Excellent
75-79%	B+	Very Good
70-74%	B	Good
66-69%	C+	Satisfactory
60-65%	C	Adequate
55-59%	D+	Passable
50-54%	D	Marginal
40-49%	E	Failure
0-39%	F	Failure

Letter grades and other notations:

E – Excellent

VG – Very Good

G – Good

S – Satisfactory

Audit – Audit, no credit granted

Incomplete – Incomplete course work, no credit granted

WD – Honourable withdrawal

Incomplete

In exceptional circumstances, a student may ask to receive an “Incomplete” (I) grade. He/she must submit a request in writing, through the instructor, to the Provost, together with the reasons for the request. A course graded “Incomplete” must be completed within one month following the end of the examination period. After that period, if the course is not complete and the Provost has not granted an extension, an “F” grade is recorded on the student’s academic record.

To request an extension of the completion date beyond the normal one-month period, a student must submit a written request to the Provost, through the instructor, explaining the reasons for such an extension.

Withdrawal

Withdrawal **after** the following dates will result in an “F” for the course on the transcript:

Fall term:	November 15
Fall/Winter Term:	February 15
Winter Term:	March 15
Spring Term:	July 15
Intensive Courses:	Day 3 of the course

Appeals

If a student is dissatisfied with a grade, a decision of the course instructor/supervisor, or the conduct of the course, he/she should discuss the matter with the course instructor/supervisor and/or the school Registrar in the first instance. In the event he/she is not satisfied with this informal session, he/she may submit a formal appeal to the school Registrar and/or Provost. Appeals must be made in writing to the School of Theology within one year of the conclusion of the course in question.

Scholarships and Bursaries

Students interested in applying for a bursary or a scholarship must complete an application. The deadline for applications varies from year to year. It is therefore best to submit applications as soon as possible. (Application forms will be made available at <http://www.thorneloe.ca/theology> and click on “Forms and Fees” after the beginning of each term.)

Some bursaries in memory of Thorneloe students as well as bursaries established by the Faculty and Governors are awarded to Thorneloe students. Depending on funds available, the number and amount of such awards varies annually. Awards are made on the basis of good academic standing and financial need. Some funds are restricted to students who have resided in Ontario for twelve months prior to beginning university. Bursaries are usually available twice a year. Scholarships are available every fall.

Some theology scholarships are awarded annually, each for the value of the cost of tuition either for a three or for a six-credit course.

Alice E. Claridge Theology Scholarships

Several scholarships are awarded annually, each for the value of the cost of tuition for either a three or six credit course in a program of theological studies in either the Thorneloe School of Theology or the Northern Theological Institute. To be eligible, students must be communicant members of the Anglican Church of Canada or a church of the Anglican Communion, and must be a student in good standing registered through Thorneloe University. These scholarships are awarded on the basis both of academic achievement and need. Application is required.

Thorneloe Alumni Scholarships

Several scholarships, valued at full tuition for a six credit course, are awarded annually to part-time students registered in at least one Thorneloe course in a department/program of Thorneloe University (School of Theology, Classical Studies, Religious Studies, Theatre Arts, and Women's Studies) who have achieved a minimum of high second class standing in their most recent 18 credits from Thorneloe courses that have not yet been considered towards this scholarship. Students must be continuing in their Laurentian program of studies to receive this scholarship. Application is required.

Peterson Ministry Scholarship

In appreciation and thanksgiving for forty years of ministry in the Anglican Church of Canada, the Bishop Leslie E. Peterson Scholarships are awarded for the value of the cost of tuition for either a three or six credit course in a program of theological studies and ministry in either the Thorneloe School of Theology or the Northern Theological Institute. To be eligible, students must be communicant members of the Anglican Church of Canada and be resident in the Diocese of Algoma. Applicants should have indication of support for training in ministry by either a parish in the Diocese of Algoma, or by the Bishop of Algoma. Scholarships are awarded on the basis of both academic achievement and need. Application is required.

Thorneloe Memorial Bursaries/Thorneloe Faculty and Governors Bursaries

Several bursaries in memory of Thorneloe students (Elizabeth Pentland, Brian Clark, Louis Larocque, Colin Elliot), as well as bursaries established by the Faculty and Governors, are awarded to students who are living in residence at Thorneloe University or who are taking a course from Thorneloe University. Preference may be given to students who are also registered in the College of Thorneloe University. The number and amount of such awards may vary annually, depending upon funds available. Awards are made on the basis of good academic standing and financial need. Some funds are restricted to students who have resided in Ontario for twelve months prior to beginning university (OSAP policies on residence apply). Application through Thorneloe University is required, and the awards are made upon recommendation of the President of Thorneloe University once per term.

The June and Frank Culliford Theology Bursary

June and Frank Culliford were active members of the Anglican Church in Kitchener-Waterloo, and respected members of the business community. In their memory, bursaries valued at \$250 each are awarded annually to academically qualified students who are enrolled and taking courses in the Thorneloe Bachelor of Theology program. These bursaries, donated by family and friends, will be awarded on the basis of financial need. Application through Thorneloe University is required, and the awards are made upon recommendation of the President of Thorneloe University once per term.

Church of the Resurrection Theology Bursary

The Church of the Resurrection Theology Bursary has been set up by the Church of the Resurrection, Sudbury, to assist students of theology who have a vocation for pastoral leadership in the Anglican Church. Funds will be drawn from the interest on the endowment, and the value of the award will vary from year to year, depending on the interest available, the number of qualifying applicants, and the discretion of the administrators of the fund. Recipients must be Canadian citizens, Permanent Residents or Protected Persons who are enrolled in a provincially-assisted postsecondary program and who meet provincial residency requirements as set out in the Ontario Student Assistance Program's 2005-06 Student Eligibility and Financial Need Manual. Awards will be made to students who have demonstrated financial need and are in good academic standing. Special consideration will be given to students who are from the deanery in which Sudbury is located; or, failing that, who are from the Diocese of Algoma; or, failing that, are from a diocese of the Council of the North. Application through Thorneloe University is required, and the awards are made upon recommendation of the President of Thorneloe University once per term.



The St. Chad-Moosonee Bursary:

This bursary was set up in memory of the pioneer members of the Anglican Church in “The Porcupine Camp” and those who built and worshipped at St. Chad’s Church, Schumacher. The bursary is awarded annually to a student who is from northern Ontario within the 2011 boundaries of the Anglican Diocese of Moosonee (e.g., Timmins, Chapleau, Kirkland Lake, Cochrane, Kapuskasing, Moosonee, etc.). The bursary is awarded to students who have demonstrated financial need and are in good academic standing. Preference will be given to a student who has taken courses in Thorneloe University’s programs. Application through Thorneloe University is required, and the awards are made upon recommendation of the Provost of Thorneloe University once per term.

The Donald K. Brown Memorial Bursary

A Sudburian for nearly fifty years, Donald K. Brown was a prominent businessman and highly respected member of the community. This bursary, donated by family and friends, is awarded annually to an academically qualified full-time undergraduate or graduate student who is a permanent resident of Northern Ontario (under the policy on residency of the Ontario Student Assistance Program) on the basis of financial need. Priority will be given to students who are in residence at Thorneloe and/or are enrolled in a Thorneloe course of study. Application through Thorneloe University is required, and the awards are made upon recommendation of the President of Thorneloe University once per term.

The Order of St. Lazarus Bursary in Ecumenism

The Order of St. Lazarus Bursary in Ecumenism has been set up to assist annually students at Laurentian University who are majoring in Religious Studies and who have taken, within the past two academic years, at least 3 credits of Religious Studies at Thorneloe University. Funds will be drawn from the interest on the endowment, and the value of the award will vary from year to year depending on the interest available. Recipients must be Canadian citizens, Permanent Residents or Protected Persons who are enrolled at Laurentian University and who meet provincial residency requirements as set out in the Ontario Student Assistance Program's 2005-06 Student Eligibility and Financial Need Manual. Awards will be available to students, regardless of denominational affiliation, who have demonstrated financial need and are in good academic standing. A recipient of this award will be deemed ineligible to receive this award a second time, unless there are no other qualified applications. Applications must be accompanied by a 1500 word essay on some aspect of ecumenism. Application through Thorneloe University is required, and the awards are made upon recommendation of the President of Thorneloe University once per term.

The Grace Foundation Bursary

This bursary is awarded annually to full-time or part-time students who are within the geographic boundaries of the Anglican Diocese of Algoma. They need to be enrolled in either a Theology program through the School of Theology, or specializing or majoring in Religious Studies at Laurentian University and have completed, or be currently enrolled, in at least one Religious Studies course at Thorneloe University. Students must be actively involved in their local church, with preference given to Anglican students; applicants are required to include a letter with the bursary application outlining this local church involvement and their active Christian faith. In addition, applicants must demonstrate good academic standing and a financial need.

Please consult Thorneloe's website for up-to-date information regarding Scholarships and Bursaries: <http://thorneloe.ca/theology>.

THEO Course Descriptions

N.B. THEO courses cannot be used for credit towards any degree offered by Laurentian University. **With the exception of live, intensive Special Topics courses in the summer, all of Thorneloe's THEO courses are offered at a distance.**

THEO 1010: INTRODUCTION TO THE BIBLE (3 credits)

This course concerns introductory issues such as the authorship, history and canonization of the Bible, including both the Old and New Testaments and the Apocrypha. (*Normally open to C.A.L.L. students only*)

THEO 1030: INTRODUCTION TO THE OLD TESTAMENT (3 credits)

This course concerns introductory issues such as the essential contents of the Old Testament, the historical and cultural settings of Old Testament literature, the different types of Old Testament literature, the scientific methods of exploring the Old Testament, and the literary and theological interpretation of the Old Testament.

THEO 1070: INTRODUCTION TO THE NEW TESTAMENT (3 credits)

This course concerns introductory issues such as the essential contents of the New Testament, the historical and cultural settings of New Testament literature, the different types of New Testament literature, the scientific methods of exploring the New Testament, and the literary and theological interpretation of the New Testament.

THEO 1150: INTRODUCTION TO CHRISTIAN WORSHIP (3 credits)

A biblical, historical, theological, and thematic introduction to Christian worship.

THEO 1200: INTRODUCTION TO CHRISTIAN THEOLOGY (3 credits)

A foundational course that considers the nature of divine revelation, the nature of tradition, and the fundamental doctrines of theology, Christology, soteriology, ecclesiology, and eschatology.

THEO 1440: INTRO. TO THE POST-APOSTOLIC CHURCH (3 credits)

A study of the evolution of the Church, its theological controversies, its central personalities, and its relationship to the Roman Empire in the first five centuries.

THEO 2030: GENESIS (3 credits)

In development at time of printing.

THEO 2150: ANGLICAN WORSHIP (3 credits)

In development at time of printing.

THEO 2160: SEEKING THE HISTORICAL JESUS (3 credits)

An introduction to the 'search for the historical Jesus' by means of a careful analysis of the canonical Gospels and consideration of extra-biblical sources.

THEO 2410: CHRISTIANITY IN CANADA (3 credits)

A survey of the origin and development of organized Christianity in Canada.

THEO 2710: CHRISTIAN ETHICS (3 credits)

An exploration of the fundamental concepts of the Christian moral tradition in light of Scripture, tradition, and science.

THEO 3400: ANGLICANISM (3 credits)

A study of the Anglican ethos, its life, history, and worship.

THEO 3440: THE CHURCH IN THE MODERN ERA (3 credits)

A study of the life and thought of the Church as it responded to the changes in the modern world that came as a result of the emphasis on human reason and the denial of the supernatural in the 18th century.

THEO 3500: SPIRITUALITY AS RELATIONSHIP (3 credits)

A study of selected spiritual classics with some reflection on their relevance to the life of the 21st century Christian.

THEO 3600: SUPERVISED FIELD PLACEMENT I (3 credits)

This course is a practicum for third-year B.Th. students that may be done in various pastoral contexts, such as ministry in a local church or chaplaincy. Because every student and every type of ministry has different needs, the design of this course will be tailor-made. The course will be adjusted to fit the needs of the individual student, lasting between three and four months. Students interested in taking this course are to contact the Registrar for further information.

Although it is not a requirement, it is recommended that third-year B.Th. students take THEO 3600.

THEO 3610: SUPERVISED FIELD PLACEMENT II (3 credits)

Students who require a more intensive Supervised Field Placement may continue this course with THEO 3610. The course will be adjusted to fit the needs of the individual student, lasting between three and four months, immediately following the completion of THEO 3600. Students interested in taking this course are to contact the Registrar for further information. Prerequisite: THEO 3600. THEO 3600 and THEO 3610 may not be taken concurrently.

THEO 3650: SUPERVISED PARISH PLACEMENT I (3 credits)

This course is a practicum for students in the C.A.L.L. program that may be done in various pastoral contexts, such as lay ministry in a local church or chaplaincy. Because every student and every type of ministry has different needs, the design of this course will be tailor-made. The course will be adjusted to fit the needs of the individual student, lasting between three and four months. Students interested in taking this course are to contact the Registrar for further information.

Prerequisite: THEO 1010, THEO 1200 and THEO 2150.

THEO 3600, THEO 3610 and THEO 3650 may not be taken concurrently.

THEO 3700: FORMS OF MINISTRY (6 credits)

This course will give the student an historical and theological overview of ministry as well as introducing them to common forms of ministry in the practice of ministry, such as pastoral, liturgical, educational and community ministries. Some of the theoretical bases for each form will be outlined; and through the readings and journal writing, students will have an opportunity to explore theological issues assumed by each. Skills required for each form of ministry will be identified. Theme papers are written for each section and the development of an overall approach to ministry is the subject of a major paper required at the end of this course.

THEO 3800: INTEGRATING THEOLOGY (6 credits)

The purpose of this course is to enable students to integrate faith experience and theological studies into an emerging practice of ministry. The keeping of a journal, readings, and supervision through email are employed in this course.

THEO 3850: CASC (12 credits)

The Canadian Association for Spiritual Care (CASC), formerly known as the Canadian Association for Pastoral Practice and Education (CAPPE) offers courses in Supervised Pastoral Education in the areas of institutional ministry (Clinical Pastoral Education) and pastoral counselling (Pastoral Counselling Education). Each course, or unit, consists of 400 hours of training and may be offered over an eleven-week period, an academic year, or some other time period. Each unit may include clinical experience, theological reflection, theory, group process and both individual and peer supervision. The student will need to satisfy the requirements of CASC, and have the approval of the Registrar of the School of Theology. To obtain academic credit for the unit, the student's CASC supervisor will be required to file a report to the Registrar of the School of Theology. For more information, please visit <http://www.spiritualcare.ca>.

THEO 3900: SPECIAL TOPICS IN THEOLOGY (3 credits)

These are selected three-credit intensive courses on varying topics in Theology, offered over five-day periods in the summer months at one or more locations in Northern Ontario. For more information, visit <http://www.thorneloe.ca/theology> and click on "Course Schedule" or contact the Registrar.

Religious Studies (RLST) Course Offerings at Thorneloe

In addition to the courses offered by THEO, students may take a number of courses (by correspondence or on-campus) in Religious Studies (RLST) from Laurentian University. In order to take courses at Laurentian University for credit in the Dip.Th. or B.Th. programs, students must be admitted to Laurentian University on a Letter of Permission as a “non-degree” student (NDSE). For application and registration procedures, and for a complete list of Laurentian University’s distance course descriptions, please refer to <http://laurentian.ca/online-distance-education>.

RLST 1116: IDEAS OF LOVE I (3 credits) on-campus, distance

Explores the theme of love, with the aim of introducing students to the concerns and methods of religious inquiry. A variety of ideas of love, human and divine, from selected religious and literary works are examined in relation to questions of spirituality, marriage and the family, justice and morality. The course focuses on writings from the ancient and medieval to the early modern periods. Students may not retain credit for both RLST 1215 & 1116.

RLST 1117: IDEAS OF LOVE II (3 credits) on-campus, distance

Same description as RLST 1116. The course focuses on writings from the early modern period to the present. Students may not retain credit for both RLST 1215 & 1117.

RLST 2136: CHRISTIAN THOUGHT AND CULTURE I (3 credits) on-campus, distance

A study of the principal ideas, persons and historical movements which determined the development of the Christian tradition from the early Church Fathers, through the Middle Ages, to the Reformation of the 16th century. Particular attention is placed on the intellectual origins of the main branches of Christianity - Roman Catholicism, Orthodoxy and Protestantism.

RLST 2137: CHRISTIAN THOUGHT AND CULTURE II (3 credits) on-campus, distance

A study of the principal ideas, persons and historical movements which determined the development of the Christian tradition from the Reformation to the 20th century. Attention is given to the main features of Roman Catholic, Orthodox and Protestant thought during this period and particularly the attempt to come to terms with the development of modern culture. RLST 2136 is not a prerequisite for this course.

RLST 2166: EVIL AND SIN: PERCEPTIONS OF REALITY (3 credits) on-campus only

Does evil exist? What is sin? This course examines evolving perceptions in the cultures of the Judeo-Christian tradition that a threat exists to that which is good, and that threat is evil. Sin, as the personal and social correlate to evil, is also examined. Assessment is made as to the usefulness of these traditional terms within the contemporary world.

RLST 2167: RELIGIOUS CONSTRUCTIONS OF THE HUMAN GOOD (3 credits) on-campus only

What is good, and what is a good from a religious point of view? This course examines sources and evolving understandings in cultures of the Judeo-Christian tradition, that the object of religious and social living is the realization of good. Major institutions and understandings of

Western culture are studied for their implicit theological assumptions. Current attempts to construct the human good are also analyzed.

RLST 2216: RELIGION AND VIOLENCE (3 credits) on-campus only

This course will examine the relationship between violence and religious thought, institutions, and practices in various religious traditions, both Western (Judaism, Christianity, Islam) and Eastern (Hinduism, Buddhism). Attention will be given to manifestations of both religious violence (e.g. holy war, sacrifice) and the religious repudiation of violence (e.g. pacifism, non-violent resistance). After considering the necessary historical and theoretical background, the course will focus on the contemporary global significance of religious violence/non-violence. Students cannot retain credit for both RLST 2216 & 2395.

RLST 2245: WOMEN, RELIGION AND SPIRITUALITY (6 credits) on-campus, distance

This course examines the religious and spiritual experiences of women in a variety of religious traditions and cultures. The emphasis of the course is to uncover the multifaceted aspects of women's religious lives through a careful study of scriptural texts, writings and stories. Central themes will include religious education and leadership, women's interior and spiritual lives, reformation of patriarchal traditions, mystic contemplation and the life of virtue. The first half of the course will focus on women in western religious contents, particularly Judaism and Christianity, while the second half of the course will look at women's religious experiences in other world religions such as Islam, Jainism, Bahá í, and Taoism. Students may not retain credit for both RLST 2245 and RLST 2395. Students cannot retain credit for both RLST 2216 and RLST 2345.

RLST 2326: DIMENSIONS OF THE PARANORMAL (3 credits) on-campus, distance

Critically examines the religious and cultural significance of paranormal phenomena (such as near-death experience, telepathy, clairvoyance, UFO contact and abduction). By studying first-hand accounts, films, academic studies and selected new paranormal religious movements, students critically assess both the nature of the evidence and the different ways of accounting for it: mythic-religious, scientific, philosophic and psychoanalytic.

RLST 2327: JESUS IN FILM (3 credits) on-campus

This course explores the portrayal of Jesus in modern film. By viewing representative films and film-clips in conjunction with selected readings, the course analyzes and assesses the cinematic depiction of Jesus in light of modern Biblical scholarship and the historical record found in the New Testament Gospels and other literature. The course will also foster a critical awareness of how Jesus films influence viewers' perceptions about Jesus and the early Jesus movement.

RLST 2336: RELIGIOUS THEMES IN LITERATURE I (3 credits) on-campus only

Examines the manner in which literature addresses themes that are central to religious thought, such as evil, death, love, guilt, freedom and salvation. The course explores the religious dimension of selected works of ancient, medieval and early modern literature. Students may not retain credit for both RLST 2336 & 2335.

RLST 2337: RELIGIOUS THEMES IN LITERATURE II (3 credits) on-campus only

Examines the manner in which literature addresses themes that are central to religious thought, such as evil, death, love, guilt, freedom and salvation. The course explores the religious dimension of selected works of modern and contemporary literature. RLST 2336 is not a prerequisite for this course. Students may not retain credit for both RLST 2335 & 2337.

RLST 2365: RELIGION IN FILM (6 credits) on-campus only

Critically examines films from various genres in order to isolate themes such as death, evil, guilt, fate, alienation, love and redemption. Students view and analyze representative films from classic and current popular cinema, selected because of their use of religious ideas and symbolism. Students also view and learn to interpret the films of significant directors who address important religious and philosophical questions in their work.

RLST 3126: THE PROPHETS OF ISRAEL (3 credits) on-campus, distance

A study of the nature of prophecy in the Ancient Near East, its development in Israel and its possible relevance for today. Particular attention is paid to the techniques for the scholarly exegesis of the text.

RLST 3127: THE PAULINE LETTERS IN THE NEW TESTAMENT (3 credits) on-campus only

An examination of the chronology and authenticity of the letters attributed to Paul, the development of Paul's theology and its later imitators, and the significance of Paul for modern theology.

RLST 3166: MARK'S GOSPEL (3 credits) on-campus, distance

A study of the earliest New Testament account of the life of Jesus. Emphasis is placed on the controversies surrounding the historicity of Jesus, his understanding of his mission, his trial and execution, and the post-resurrection appearances.

RLST 3306: ISSUES IN RELIGION AND SCIENCE (3 credits) on-campus, distance

Explores the relationship between religion and modern science in Western culture. While some attention is given to the historical impact of scientific discoveries upon religious belief, the primary focus is on contemporary issues involving religion and science.

RLST 3386: FAITH AND ATHEISM (3 credits) on-campus only

A study of the modern Western debate between belief and unbelief, from 18th-century enlightenment to the present. The central themes of this debate are explored through an examination of selected religious thinkers and critics of religion. Students may not retain credit for both RLST 3385 & 3386.

**RLST 4345: SPECIAL READINGS IN RELIGION AND MODERN CULTURE
(6 credits) on-campus only**

Attempts to understand the relationship between religion and modern culture through the study of selected religious thinkers.

Summer Course Offerings

Each summer, a select number of THEO distance courses are offered, running from the beginning of May to the end of July, with scheduled exams at the beginning of August.

THEO courses are regularly offered during the summer months at Thorneloe University, or other locations, over five-day periods (30 classroom hours) of intensive study. These courses are each worth three credits.

Advance notice concerning these courses, both on location and by distance, will be given in March of the year that they are offered. Please visit <http://thorneloe.ca/theology> and click on “Course Schedule” for updated information.



Theology students with their instructor, Bishop Mark MacDonald, at Thorneloe University in June 2014.

Laurentian University also offers a wide range of courses every spring and summer, both at a distance and on-campus in Sudbury. Please visit <http://laurentian.ca/online-distance-education> for details.

FAQs

What program should I take?

This depends a lot on what you want to get out of your theological studies, and somewhat on your own educational background. If you're looking to test the waters, theologically speaking, or you need to take one of our courses to use for a degree program elsewhere, then **Non-Degree Studies** is best suited for you.

If you are active in lay ministry (board member, Sunday School teacher, server, etc.) in your parish and want to give yourself a deeper theological understanding of your role, then you might want to consider the **Certificate for Anglican Lay Leaders**.

The **Diploma in Theology** is a more intensive program than the Certificate. In the Diocese of Algoma, for example, Parochial Lay Readers who wish to become Diocesan Lay Readers are required to complete the Diploma (or equivalent studies).

If you are looking for an even more intensive theological education, and are interested in pursuing Master's-level studies in theology or divinity, then you will be interested in the **Bachelor of Theology**. Please see the Appendix for our agreement with both Wycliffe and Trinity Colleges (Toronto School of Theology).

I want to become a priest or a deacon. Which program will prepare me?

Our programs are not designed to train you for ordained ministry. The Bachelor of Theology can prepare you for graduate-level divinity studies, which are designed specifically to train postulants. If you are interested in ordained ministry, this is a conversation you need to have with your bishop. If your bishop recommends that you take one or more of our courses, or one of our programs, as part of your journey towards ordination, we will be more than pleased to receive your application for admission!

I've been admitted...now what?

Congratulations! The next thing to do is to register for one or more courses. Have a look at our course schedule published at <http://thorneloe.ca/theology> and click on "Course Schedule" to see what is available.

How much does it cost to take a course?

The cost of each of our THEO courses depends on whether it is a 3 or 6 credit course, distance or in-class, and whether you are a Canadian resident, and whether you are auditing or taking an in-class course for credit. The current costs are always detailed on the Course Registration Form. N.B. Our tuition fees are approximately *1/3 the cost* of equivalent courses at other universities (including Laurentian University) and theological institutions in Canada.

How do I know what courses to take next?

It's a good idea to start with your required courses. Have a look at the program requirements, published in this Handbook and on the website, to see which courses are required for your program. It's probably a good idea to begin with Introduction to the Old Testament, Introduction to the New Testament (or Introduction to the Bible if you're in the Certificate program).

Because we have a relatively small number of active students, we don't offer every course in every session. It's very important that you plan ahead so that you can take the courses you need without having to take too many in a single session.

How many courses can I take at the same time?

This depends on your personal work-life balance, and a bit on how long it's been since you've been involved in formal education. Generally speaking, it's a good idea to start with just one course in your first session. Most students tend to register for two to three courses each session. There is no maximum number of courses you can take, except for the number offered in any given session.

How much time will I need to spend on my course each week?

You can expect to spend approximately 8-10 hours per week reading, reflecting, researching, and writing for each course.

Can I audit a distance course?

No. All of our distance courses are offered for university credit only. Only our in-class courses during the spring and summer (at Thorneloe University and other locations in Northern Ontario) may be audited or taken for credit.

Will the course(s) I take count for credit at another university or college?

That decision is up to the Registrar of the other institution. If you are in a program elsewhere, please make arrangements with the other institution **before** registering for one of our theology courses, in order to prevent administrative hassles after the fact. If you are a theology student or graduate here and applying to a program elsewhere, you will need to provide the other institution with your official transcript (see **Transcripts**). Acceptance of our courses for transfer credits is entirely at the discretion of the Registrar of the other institution.

Can I register for a "THEO" course if I've already taken a "TCST" course with the same course number?

Technically, yes, BUT, you cannot retain credit for both. The only exception is with our special topics courses, which all have the number 3900 regardless of the topic.

Do I have to register for RLST courses?

If you are a Non-Degree or Certificate student, no. The Certificate is to be completed using only TCST courses from Thorneloe University.

If you are in the Diploma program, you may use RLST courses from Laurentian University to complete your studies. However, the Diploma can be completed by taking only TCST courses.

If you are in the Bachelor of Theology program, then yes, you do need to register for RLST courses at Laurentian University. However, you do not need to do this in your first session.

Why do Thorneloe University's theology courses have a "THEO" code? I thought they were all "TCST" courses.

Thorneloe University was known as Thorneloe College for a time, and so theology courses were offered by the "Thorneloe College School of Theology". We have since resumed use of our official name "Thorneloe University" as stated in our provincial university charter. As of September 2015, all of Thorneloe's theology courses are now coded "THEO" as an abbreviation of "theology". This change in course code does not change any of the program requirements.

Where can I buy the textbooks I need for my courses?

Crux Books in Toronto is our preferred theology textbook supplier and commits to carrying all books both required and recommended for your courses. Crux Books is located on Wycliffe College's premises and has a long history of supplying theological textbooks to students and faculty in the Toronto School of Theology.

There are a number of online booksellers who may also carry the books you will need for your courses. You will find a list of websites on the School of Theology website.

How and when can I contact my Course Supervisor?

Your course materials will include information on how to contact your Course Supervisor by email or by phone. You will also have several opportunities to join your Course Supervisor and classmates in a telephone conference each session. You are strongly encouraged to take advantage of this opportunity to connect.

I've submitted an assignment. When should I expect feedback from my course supervisor?

Course supervisors are expected to provide feedback to written assignments within ten working days of receipt.

When and how will I get the final mark for my course?

The final mark for your course will be mailed to you as soon as they have been confirmed. We do our best to have the final marks prepared, confirmed, and mailed within a month of the final exam, or the end of classes if there is no final exam.

Appendix: Transfers to Wycliffe and Trinity Colleges

Transferability of Thorneloe University Courses/Programs to Basic Degree Programs in Theology at Wycliffe College and Trinity College

Agreement between Thorneloe University, Wycliffe College, and Trinity College

1. The purpose of this agreement is to articulate the ways in which Thorneloe University courses in Theology may be counted as transfer credit towards a Basic Degree Program in Theology at Wycliffe and Trinity Colleges. In addition, this agreement articulates the ways in which Thorneloe University programs may be counted towards admission into a Basic Degree Program in Theology at Wycliffe and Trinity Colleges.
2. Students who do not have a B.A. or equivalent before they do their Theology at Thorneloe may use the Thorneloe B.Th. for purposes of admission to Basic Degree Programs at Wycliffe and Trinity (including the M.Div.). If students use the B.Th. for admission purposes under this provision, then they do not have any transfer credit, although they might have program exemptions.
3. Appropriate courses to be considered transfer credit by assessment from Thorneloe must have instructors that Wycliffe and Trinity could appoint as faculty. This generally means, at least, an earned doctorate.
4. Appropriate courses to be considered transfer credit by assessment from Thorneloe must have appropriate requirements. This usually means adjudicated written work of M.Div. quantity and quality.
5. The maximum amount of Thorneloe credits that may be transferred to Wycliffe or Trinity is nine (9) credits, i.e., three (3) semester-long courses.
6. In the spirit of the cooperation developed by OPCOTE, there should be a sense that students who are seeking transfer credit by assessment for Thorneloe Theology courses are ones who reside outside of the GTA during the time that the courses were completed at Thorneloe.

Date of Agreement: November 18, 2013



“The effectiveness of the Church's mission as an agent of change depends on its ability to speak out of its Christian convictions into our culture in a way that is authentic and compelling. In our diocese, Thorneloe's program in theology has been a tool for deeper discipleship and has equipped a number of key leaders to exercise valuable ministry. I can commend its courses to any wishing to explore the roots of their Christian faith or expand their horizons of service for Christ.”



Honorary Patron, The Right Reverend Dr. Stephen Andrews Bishop, Diocese of Algoma



“Since the beginning of my service as Bishop of Moosonee I have had a growing appreciation for Thorneloe University's School of Theology. Beginning in 2011 the Diocese embarked on a transition plan to restructure our ministry and administration, brought about by the changing life-styles and economic realities that have seriously affected much of life across the north. Under that restructuring the need for informed leaders and clergy has been a growing reality. A program of raising up local leadership for ordained ministry was developed. I am indebted to Thorneloe University for the programs they have provided that have made it a possibility for congregational leaders to access. Thorneloe University's unique location in Northern Ontario and the theological courses they provide, both on-site and by distance have gone a long way to assist Moosonee in assuring our people have well informed and educated clergy and lay leaders able to minister effectively. Moosonee's association with Thorneloe University is a partnership that I hope continues and grows.”



The Right Reverend Thomas A. Corston, Bishop of Moosonee (Retired)



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